



Intermediate Mechanics (Mech20)

Mr. Sean Huxley sphuxley@cbe.ab.ca

Mr. MacBurnie almacburnie@cbe.ab.ca Automotive Shop (Rm. 146)

WELCOME TO MECHANICS 20!

Throughout this course we will continue to focus on general and specific mechanical knowledge pertaining to automotive technology. Knowledge gained in this course will also apply to other industries such as marine, heavy duty and aeronautic fields.

As an Intermediate Course, students will build on the competencies developed in Introductory Mechanics (Mech10). A broader perspective will help students recognize the wide range of related career opportunities available within auto mechanics.

PREREQUISITE

- At least 3 credits in Introduction to Mechanics (Mech10)

LEARNING OUTCOMES

- Students will develop skills in: mechanical knowledge and dexterity, safe practices, tool management, task-oriented research, teamwork, and, adaptability.
- <http://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=231834#>

COURSE CONTENT

Perquisites

- **MEC2010 – Vehicle Detailing** **None**
 - Students will develop the skills required to restore and enhance the exterior finishes of a vehicle.
 - 1. state personal and environmental hazards associated with the use of cleaning and waxing agents
 - 2. identify and describe materials available to enhance the appearance of a vehicle
 - 3. demonstrate the correct cleaning and treatment of engine parts and exterior finishes including paint, glass, vinyl and rubber surfaces
 - 4. install a trim or accessory part according to standard practice
 - 5. demonstrate basic competencies
- **MEC2020 – Vehicle Maintenance** **MEC1020**
 - Students will perform the basic service requirements necessary to ensure adequate maintenance of a motor vehicle.
 - 1. demonstrate safe work practices when working with vehicles and follow established laboratory procedures
 - 3. conduct a motor vehicle inspection considering the age of the vehicle, distance travelled, service conditions and history
 - 4. service and repair a motor vehicle according to vehicle condition and service schedule
 - 5. demonstrate basic competencies

- **MEC2030 – Lubrication & Cooling**

MEC1040

- Students will diagnose, maintain and service the lubrication and cooling systems of a typical four-cycle gasoline engine.
- 1. demonstrate safe work practices when working with vehicle engine fluids
- 2. identify and describe functions and operations of engine cooling and lubrication system
- Components
- 3. diagnose and correct lubrication and cooling system faults

- **MEC2090 – Electrical Components**

MEC1090

- Students will identify and describe the basic use and testing of the electrical components of a typical motor vehicle.
- 2. describe the function and operation of a vehicle's electrical systems and components
- 3. identify electrical faults, by using standard diagnostic and testing procedures
- 4. test and service electrical components
- 5. demonstrate basic competencies

- **MEC2110 – Braking Systems**

MEC1110

- Students will develop the necessary knowledge, skills and attitudes to diagnose, service and maintain a braking system according to accepted trade practices.
- 1. demonstrate safe work practices when working on brakes
- 2. identify brake design and components, and parking brake systems
- 3. inspect and analyze disc and drum brake systems
- 4. interpret parts and service manuals to perform routine brake system service and maintenance
- 5. demonstrate basic competencies
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COURSE EXPECTATIONS

- **Attendance:**
 - All students are expected to attend class every day.
 - Coming to class late is highly disruptive. The student will be at risk of missing out on important instructions, demonstrations, or, discussions.
 - If you must leave class (to use the washroom, etc.) you must notify the teacher in charge. You might be asked to wait as only one person is allowed to leave at a time.
- **Behavior:**
 - We will not tolerate or abide any of the following:
 - *Bullying of any kind*
 - *Harassment of any kind*
 - *Violence of any kind*
 - *The use of crude, sexist, homophobic, racist, or otherwise inappropriate language or gestures.*
 - *Horseplay or dangerous activity.*
- **Food and Drink:**
 - Students are discouraged from eating and drinking in the shop. If you must bring your food with you to class, you might be asked to finish it in the hallway or put it in your locker.
- **Personal Electronic Devices:**
 - Personal electronic devices, including cell phones, are not to be used in the shop as they are distracting and could pose a safety risk to you and those around you.
 - For your safety and the safety of others, personal electronics are not to be used in the shop.

EQUIPMENT & MATERIALS

- A course fee of \$35 will be requested to cover such things as:
 - coverall use for the semester (cleaning and mending)
 - mechanics' gloves
 - safety glasses
 - hearing protection
 - nitrile gloves
- Pen or pencil (dark ink)

COURSE EVALUATIONS

In CTS (Career and Technology Studies), modules are worth **1 credit**, and in order to earn that credit you must achieve a grade of 50% or higher in that module.

Breakdown of evaluation for each module is as follows (subject to change):

- **Shop:** **70%**
 - lab Activities
 - shop work
 - safety
 - employability
- **Theory:** **30%**
 - written/computer assignments
 - presentations
 - tests/quizzes

ASSESSMENT POLICY

At Dr. E. P. Scarlett High School, we believe that marks should be a fair and accurate reflection of our students' understanding of the course learning outcomes.

- In order for teachers to evaluate this, we believe that students need to complete all course work. All assignments and tests impact course grades.
- To that end and within reason, the staff and administration are committed to providing the students with opportunities to complete their course work.
- Students are encouraged to keep up to date with all their assignments in every course.
- If clarification is needed or a problem is anticipated, they should speak with their teacher.
- Students who are not completing course work on time can be asked to remain after school and/or work in the Completion Room until they are caught up.
- Our principles for assessment are explained in more detail on the school website.

RESOURCES

- Alberta Program of Studies, CTS, Mechanics (Mec)
 - Resources to support: (n.d.). Retrieved September 1, 2017, from <http://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=231834#>
- CDX Automotive instructional website <https://alberta.cdxauto.ca/scar/>
- ProDemand Automotive Repair Information
 - ProDemand Automotive Repair Information - Mitchell1, Snap-on Tools. (n.d.). Retrieved September 1, 2017, from <https://www.prodemand.com/>
- Modern Automotive Technology
 - Duffy, J. E. (2017). *Modern automotive technology: workbook*. Tinley Park, IL: Goodheart-Willcox Company, Inc.

HAZARDOUS ENVIRONMENT

Due to the nature of the environment, nicks and cuts are almost a daily occurrence in the shop. Please note that we supply gloves to reduce the chance of students hurting themselves. In such an event, we do assess the scratch/cut and then perform any first aid required. We will contact home if we feel that the situation requires further attention.

Mechanics 20 Agreement

I have reviewed the Mechanics 20 course outline and understand that:

1. Safety is our number one priority. Everyone is responsible for assuring everyone's well-being in class and, as such, will always:
 - a. Report any hazards or hazardous behavior.
 - b. Always wear the required personal protective equipment (PPE) and remind others if they have forgotten to wear theirs.
 - c. No student is to touch or use any piece of equipment they have not been trained on.
 - d. Personal Electronic Devices are not to be used in the shop unless otherwise specified (i.e. using cameras to photograph work done). **They are distracting and could pose a safety risk to the student and those around the student.**
 - e. Students need to remain in assigned areas of the shop until they are given permission to move (i.e. no wandering outside or up on the mezzanine.)
 - f. Accept that the teacher may exclude students from any activities if they feel the student is endangering themselves or others.
2. Regular attendance is crucial to success in Mechanics 20.
 - a. If a student is absent, they are responsible for finding out any materials or instructions they may have missed.
 - b. If a student is absent for an extensive period of time, they are responsible for making up the missed work or discussing an alternative assignment with the teacher. Each module is approximately three weeks long. If you miss a week of school, you will have missed one third of a module – this can affect your mark for that module significantly.
 - c. It is disruptive when students arrive to class late. Late students also miss out on important instructions.
 - d. If a student needs to leave class (to use the washroom or attend a guidance appointment, etc.), they may do so only after notifying the teacher. Time absent from class will be monitored, so, use your time wisely.
 - e. Students are discouraged from eating and drinking in the shop. If you must bring your food with you to class, you might be asked to finish it in the hallway or put it in your locker.
Students are responsible for cleaning up their mess.

Student Name (please print): _____

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____