

Dr. E.P. Scarlett High School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- One of the SDP goals for the school this year is that students’ experience of feeling safe, welcome, and secure at school will increase. The SDP contains several actions that focus on improving student well-being at school by mitigating anxiety and increasing a sense of safety and belonging.
- Students regularly use school-provided technology for collaboration, independent school work, and research.
- Students regularly use personal devices to collaborate, to complete independent work, to socialize, to document their social world, and to promote school culture.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Alberta Education’s direction regarding personal digital devices in the classroom has transformed the dynamic expressed through technology.
- Our students have very good academic achievement in school-awarded marks and Diploma Exam Acceptable Standard and Standard of Excellence. However, correlated with that achievement is growing feelings of anxiety over time: our students (35%) report moderate or high levels of anxiety compared with 31% of Canadian students, and at our school, this rate rises as students proceed from Grade 10 to Grade 12.
- Despite safety increasing in the school (less vandalism, fewer suspensions for violent incidents) student safety perceptions have not improved. The OurSCHOOL survey and the Alberta Assurance Measures Report both indicate that students at our school feel safe and welcome at school at a rate similar to the average school in the province and the country.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will demonstrative respectful and inclusive behaviour when using digital tools	Respectful While online: I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives	Short term goal 1 Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in CALM and Social Studies Diversity and Inclusion team Teaching Tools for Cultural Inclusion	Alberta Education Assurance Measure Results Report W1. OurSchool Survey Results: Well-Being CBE Student Survey Well-being questions, online communication questions.			

	I am empathetic towards others			Diversity and Inclusion Insite Page				
		Short term goal 2 Students will learn how to use school-branded social media appropriately and to avoid doing emotional harm with digital tools	Students will commit to demonstrating respectful and inclusive behaviour communicating online Students will self-manage appropriateness of online communications	Teacher-led discussions in Social Studies and English Language Arts regarding appropriate communication tone, form, and content Teach positive and constructive feedback practices between peers while using digital tools CBE Bullying Framework Teachers review resources on Digital Citizenship Insite Pages	Alberta Education Assurance Measure Results Report W1. OurSchool Survey Results: Well-Being CBE Student Survey Well-being questions, online communication questions.			
Long term goal #2 Learners will apply digital tools to solve problems, manage schoolwork, collaborate in	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal 1 Students will learn to distinguish between appropriate and inappropriate means of using digital tools and	Students will avoid digital academic dishonesty and make use of digital tools for legitimate and productive	Teacher professional development on using D2L-resident detection software and productive classroom uses	Student assessment data Teacher survey data			

classes, and build school community	I use digital tools to identify problems and take action to find solutions I enact positive change in my community through digital tools	artificial intelligence	academic purposes.	for artificial intelligence Teacher instruction of students to distinguish academically honest and dishonest use of digital productivity tools Teachers review resources on Digital Citizenship Insite Pages				
		Short term goal 2 Students will use digital communications tools and collaboration tools for group planning, work completion, and school community promotion	Student comfort with use of digital tools for work will increase. Student digital communication in school will grow in clarity, maturity, and effectiveness.	Direct teacher supervision of students using school-branded social media to build student understanding Teacher instruction of students that models excellent use of digital communication tools CBE Bullying Framework	Alberta Education Assurance Measure Results Report W1. OurSchool Survey Results: Well-Being CBE Student Survey Well-being questions, online communication questions.			

				Teaching Tools for Cultural Inclusion Teachers review resources on Digital Citizenship Insite Pages				
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Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
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