



LEGAL STUDIES 10/20

Dr. E.P. Scarlett High School
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* Email is my preferred form of communication. I will respond to your email within 48 hours or privately in class.

LEARNING GOALS

- Students will learn a variety of knowledge-based skills over the duration of this course. Knowledge based outcomes for the course modules listed below can be found here:
<https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=201619#>
- In addition to knowledge-based outcomes, we also want to ensure that our students are developing other competencies as a part of a well-rounded education. As defined by Alberta Learning; “competencies are interrelated sets of attitudes, skills, and knowledge that are drawn upon and applied to a particular context for successful learning and living, are developed over time and through a set of related learner outcomes.”
 - Various competencies will be assessed throughout this course, including knowing how to learn, critical thinking, complex problem solving, managing information, innovative thinking, demonstrating communication skills and an ability to work collaboratively & cooperatively with others.

MODULE SUMMARIES

LGS1010: PRIVATE LAW

Students explore workplace and consumer law with a focus on basic rights and responsibilities at a place of work and the legal aspects of buying, selling and renting goods and services.

Film: *Fyre* (2019) – TV-MA, *The Social Network* (2010) – PG

LGS1020: PUBLIC LAW

Students explore the legal relationship between the government and the citizen with an emphasis on criminal law.

Films: *The Shawshank Redemption* (1994) – R, *12 Angry Men* (1957) – PG

LGS2010: FAMILY LAW

Students examine a broad range of legal issues relating to personal relationships.

Film: *Instant Family* (2018) – PG -13

LGS2020: EMPLOYMENT LAW

Students learn about contracts of employment, unions and collective bargaining, employment insurance, and workers’ compensation.

Film: *The Devil Wears Prada* (2006) – PG

LGS2030: ENVIRONMENTAL LAW

Students identify laws related to the environment and describe how new environmental information affects the law. Students also examine the role of groups and individuals in bringing about changes in environmental law.

Film: *Dark Waters* (2019) – PG-13

COURSE CONTENT & EVALUATION

Note: Although the following format provides an overview of evaluation, each module will vary according to the specific module requirements.

Written Assignments and Projects:	70%	* Some modules do not have finals; therefore, your course work will count has 100% of your mark.
Module Final:	30% *	

COURSE EXPECTATIONS:

- Students will have all required materials for each class including textbooks, worksheets, assignments and appropriate writing materials. Should a student be absent from class, it is their responsibility to communicate with me regarding any of the missing lessons or assignments. All materials will also be posted on D2L.
- Maintaining awareness of current legal events
- Respecting and being receptive to a variety of viewpoints while participating in class discussions
- A diligent work ethic and patience as two different levels of Legal Studies simultaneously share the same classroom and instructor
- At Dr. E.P. Scarlett High School, we believe that marks should be a fair and accurate reflection of our students' understanding of the course learning outcomes. In order for teachers to evaluate this, we believe that students need to complete **all** course work. All assignments and tests impact course grades. To that end and within reason, the staff and administration are committed to providing students with opportunities to complete their course work. Students are encouraged to keep up to date with all of their assignments in every course. If clarification is needed or a problem is anticipated, they should speak with their teacher. Students who are not completing course work on time can be asked to remain after school and/or work in the Completion Room until they are caught up. Our principles for assessment are explained in more detail on posters in each classroom and on the school website.

HOMEWORK RECOMMENDATIONS

Students will be given class time to complete assignments; however, recognizing that students work at different paces assignments may need to be completed at home. Homework will be checked and it is imperative that students maintain an efficient pace throughout the course with regards to homework and assignments.

ATTENDANCE

All absences must be excused though the school's phone system in advance. If the student's absence is not excused they will not have the opportunity to make up any tests and assignments missed until their parents clear the absence. It is the philosophy of CTS that students acquire the skills necessary to become successful in the working world; therefore, it is imperative that consistent attendance is maintained throughout the term.